DOCUMENT RESUME

ED 355 678 EC 301 906

AUTHOR	Larrivee, Barbara
TITLE	Strategies for Effective Classroom Management: Creating a Collaborative Climate. Teacher's Handbook. A Longwood Professional Book.
REPORT NO	ISBN-0-205-13941-8
PUB DATE	92
NOTE	390p.; For the Leader's Guide, see EC 301 907.
AVAILABLE FROM	Allyn and Bacon, Inc., 160 Gould St., Needham Heights, MA 02194.
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adult Education; Assertiveness; Classroom Environment; *Classroom Techniques; Cultural Differences; *Disabilities; *Discipline; Elementary Secondary Education; Multicultural Education; *Reinforcement; Skill Development; *Student Behavior; Student Responsibility; Teacher Response; Teacher Student Relationship
IDENTIFIERS	*Behavior Management; Self Management; Self Monitoring

ABSTRACT

This teacher's handbook is part of a training package on effective classroom management. The materials were developed to accomplish three goals: (1) to provide an alternative to presently available texts and training programs that could be used by school personnel without outside expertise; (2) to provide comprehensive training for school personnel to meet the needs of a diverse student population by integrating content from general education, special education, and counseling; and (3) to utilize effective strategies for adult learners to structure learning experiences which promote self-change. The focus is on providing teachers with opportunities to develop skills within the context of examining their own values and belief systems. The handbook includes the following chapters: "Classroom Management: A Multidimensional Perspective"; "Creating a Healthy Socio-Emotional Climate"; "Using Assertion To Foster Student Responsibility"; "Using Consequences To Modify Students' Behavior"; "Effective Strategies for Managing the Multicultural Classroom"; and "Developing Student Autonomy: Supporting Student-Managed Behavior Control." The chapters include concept and background information, summaries of key concepts and principles, examples of classroom application, resource materials needed for individual activities during group sessions, and materials for subsequent classroom use. Specific activities include self-analysis of classroom practices, individual and group task sheets, case studies, role plays, simulation activities, games, and structured problem solving. Lists of selected readings and commercial programs accompany each chapter. (JDD)

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